



Are you no longer required to offer SES services,

but planning on offering an alternative academic support program for your students?

Here's how some of our other District partners are adapting to the change...

Ohio District

This district has used Cayen SES for 6+ years. Noting they still need to offer an academic intervention program, they plan to transition the use of their Cayen system to support the data tracking needs of their new efforts.

They are now considering using their Cayen software to track data and report on...

- 1) Their 21st CCLC after school programs (Cayen was first developed in 2002 to track 21st CCLC programs so it is ideal at tracking 21st CCLC programs), and
- 2) A District-run Peer Tutoring Program in which upper level elementary school students tutor primary students.

They do not plan on using Learning Plans or Invoicing, but will more than likely move toward using the Assessment and Progress Report features built into their Cayen software.

New York District

Since 2008, a district in New York State has used the Cayen SES System to manage their SES programs with customized invoicing features. The District is moving away from SES, based on the ESEA Flexibility Waiver, and moving towards an Expanded Learning Model. The Cayen System will help support this model.

Cayen provides community-based service providers a platform to access district-selected student information as well as input student data and attendance. The Expanded Learning Model will rely on the Cayen System to track students participating in supplemental academic programs from registration and pretest to learning plans, to progress reports, to posttest assessments. This tracking will help define the effectiveness of its community partners.

Cayen will provide customization of the current SES invoice format based on a per pupil allocation by hour. This change will allow each provider to invoice monthly for a percentage of the overall purchase order, on a schedule determined by the district.

How can we help you manage your new academic support programs?

*Please contact your Client Care Partner or Lynn Russo at 414.257.9400 x129
to put together a data tracking and reporting plan for your district.*